Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	0%	0%	9%	58%	33%	0%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	37%	53%	0%	11%	53%
Reading Basic Understanding	19	0%	5%	26%	53%	16%	5%	68%
Writing Conventions	19	0%	32%	11%	58%	0%	32%	58%
Writing Effectiveness	19	0%	11%	16%	68%	5%	11%	74%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	35%	15%	40%	5%	40%	45%
Math Problem Solving	20	10%	45%	10%	25%	10%	55%	35%
Math Skills	20	0%	25%	20%	30%	25%	25%	55%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	45	0%	0%	42%	18%	40%	0%	58%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	0%	60%	40%	0%	100%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	17%	56%	28%	0%	83%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								g
							l ittla_	_\tenderd⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	64%	0%	27%	0%	73%	27%
Math Problem Solving	*	9%	64%	9%	9%	9%	73%	18%
Math Skills	*	0%	45%	18%	27%	9%	45%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS280 Union Street School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	36%	16%	48%	0%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	50%	20%	30%	0%	50%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	0%	0%	9%	58%	33%	0%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	37%	53%	0%	11%	53%
Reading Basic Understanding	19	0%	5%	26%	53%	16%	5%	68%
Writing Conventions	19	0%	32%	11%	58%	0%	32%	58%
Writing Effectiveness	19	0%	11%	16%	68%	5%	11%	74%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	35%	15%	40%	5%	40%	45%
Math Problem Solving	20	10%	45%	10%	25%	10%	55%	35%
Math Skills	20	0%	25%	20%	30%	25%	25%	55%
GRADE 05							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	45%	19%	36%	0%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	57%	37%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	35%	53%	0%	12%	53%
Reading Basic Understanding	*	0%	6%	24%	53%	18%	6%	71%
Writing Conventions	*	0%	24%	12%	65%	0%	24%	65%
Writing Effectiveness	*	0%	6%	18%	71%	6%	6%	76%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	28%	17%	44%	6%	33%	50%
Math Problem Solving	*	11%	39%	11%	28%	11%	50%	39%
Math Skills	*	0%	22%	17%	33%	28%	22%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS280 Union Street School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	35%	20%	45%	0%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	55%	45%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	14%	59%	27%	0%	86%
GRADE 04							•	

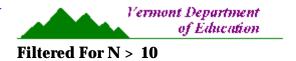
ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	31%	54%	0%	15%	54%
Reading Basic Understanding	*	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	*	0%	38%	8%	54%	0%	38%	54%
Writing Effectiveness	*	0%	8%	23%	62%	8%	8%	69%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	54%	8%	38%	0%	54%	38%
*	8%	54%	0%	31%	8%	62%	38%
*	0%	31%	23%	31%	15%	31%	46%
	* * * * * * * * *	* * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2003



PS280 Union Street School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	38%	17%	46%	0%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	48%	19%	33%	0%	52%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	0%	0%	9%	58%	33%	0%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	37%	53%	0%	11%	53%
Reading Basic Understanding	19	0%	5%	26%	53%	16%	5%	68%
Writing Conventions	19	0%	32%	11%	58%	0%	32%	58%
Writing Effectiveness	19	0%	11%	16%	68%	5%	11%	74%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	35%	15%	40%	5%	40%	45%
Math Problem Solving	20	10%	45%	10%	25%	10%	55%	35%
Math Skills	20	0%	25%	20%	30%	25%	25%	55%
GRADE 05							,	

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	0%	42%	18%	40%	0%	58%